# Evans-Brant Central (Lake Shore) School District Summer School 2025 - Notice of Vacancy April 28, 2025

Teachers - \$42.61 per hour
Teaching Assistants - \$28.09 per hour
Summer School Preparation - \$30.15 per hour
Summer School Clean Up - \$30.15 per hour
Summer School Training/Workshops (as needed) \$22.51

#### \*How to Apply:

Submit Letter of Interest for each position via Applicant Tracker - <a href="https://www.wnyric.org/en/finance-and-hr-services/applicant-tracking.aspx">https://www.wnyric.org/en/finance-and-hr-services/applicant-tracking.aspx</a>

#### \*Attendance:

Absences are for emergencies only. An absence without prior approval causes disruption to the entire program. The expectation is that employees will be present for all days. Lapses in attendance will be considered when hiring for future Summer School employment opportunities.

All positions are contingent upon enrollment, maintenance of enrollment and student attendance. Employees will not be paid when students are absent. If attendance rate drops during Summer School, staff requirements and needs will be adjusted accordingly.

<ul> <li>What if I have Questions?</li> <li>Contact your Summer School Supervisor</li> <li>High School – Jason Sullivan</li> <li>Special Education - Jill Benedict/Abby Wesley</li> </ul>	Summer School Locations: 9-12 High School - High School K-12 Self-Contained Developmental Special Education – Middle School
Room Planning/Preparation Date:  June 18, 2025 - 3:30-4:30: K-12 Special Ed Theme Planning  @ William T. Hoag Special Ed Office  July 2, 2025 - 8:00-10:00: Gen Ed 9-12 Curriculum Prep  July 2, 2025 - 8:00-11:30: K-12 Special Education Faculty  meeting, curriculum planning/training, room preparation  RSVP to your summer school supervisor by  June 20, 2025	Payroll: If you are new to teaching summer school and currently don't punch in, please contact HR at 716-926-2228 or 716-926-2205 to make an appointment to be processed for the electronic time system.  Absences are for emergencies only. An absence without prior approval causes disruption to the entire program.

# Notice of Vacancy High School General Education Summer School Program (1 of 2) Summer School - Instructional Staff

#### Dates/Times:

- Monday through Friday July 7- July 25, 2025
- Student sessions will be 7:30-9:30 (Session 1) and 9:40-11:40 (Session 2).
- Teachers will work 7:15 11:45.
- Additional hours will be allotted for science teachers to prep lab practicals as necessary (up to 2 hours)
- Seniority will be used when multiple staff members apply for the same position.
- Teachers will assist in morning breakfast supervision and be assigned accordingly by the supervisor.

HS Positions	Details	Expectations	Courses
Biology (1) Earth Science (1) English (1) Math (2) Physical Education (1) Social Studies (2)	Applicants will apply and be assigned a grade level based on need and enrollment.	Applicants should be prepared to provide whole group and small group instruction with different groups to maximize instructional time and accelerate the learning process with differentiated instruction, targeted instruction, and the use of technology.	Algebra I Biology Earth Science Geometry English 11 Global History and Geography 10 US History and Government
Instructional Implementation Leader (1) (Hours may vary and may extend beyond the four- week program.)	Applicants will apply and interviews will occur prior to summer school as needed. Applicants must be steeped in Edmentum and be willing to collaborate with all staff to meet the needs of students.	Leader will collaborate with teachers and administrators to set up classes, implement the program in all contents, oversee training and support, and guide students through the Edmentum curriculum to completion.	Edmentum Online Courses (Availability based on need)
Special Education-CT (2)	Applicants will apply and be assigned a grade level/content based on need and enrollment.	Applicants should be prepared to provide whole group/small group instruction with different groups to maximize instructional time and accelerate the learning process with differentiated instruction, targeted instruction and the use of technology. Applicants should be prepared to provide oversight of Edmentum and instruction and support to students as they complete their online learning.	

### Notice of Vacancy - High School General Education Summer School Program (2 of 2) Summer School - Instructional Staff (Regents Review)

#### Dates/Times:

- Monday through Friday August 11-August 15, 2025
- Student sessions will be 7:30-9:30 (Session 1) and 9:40-11:40 (Session 2)
- Teachers will work 7:15 -11:45 to provide Regents Review Classes.
- Proctors will work August 19-20, 2025 in accordance with the NYSED Regents Exam Schedule to provide accommodations.
- Scorers will work in collaboration with the Summer School Supervisor to set up scoring windows
  from scoring teams. In the absence of secured scorers by June 30, 2025, the district will contact a
  vendor for external scoring.
- Seniority will be used when multiple staff members apply for the same position.
- If there is a lack of instructional staff, Lake Shore will not offer regents review and exams.
- Teachers will assist in morning breakfast supervision and be assigned accordingly by the supervisor.

HS Positions	Details	Expectations	Courses
Regents Review	Applicants will apply and be assigned a grade level/content based on need and enrollment.	Applicants should be prepared to provide whole group and small group targeted instruction in order for students to be successful on regents exams.	English 11 Earth Science, Earth & Space Science Living Environment, Chemistry Algebra I, Algebra II, Geometry Global History and Geography 10 US History and Government
Proctors and Staff to assist with accommodations	Applicants will apply and be assigned.	Applicants should be prepared to proctor and/or provide accommodations for special education students.	English 11 Earth Science, Earth & Space Science Living Environment, Chemistry Algebra I, Algebra II, Geometry Global History and Geography 10 US History and Government
Scorers	Applicants will apply and be assigned.	Applicants should be available the week of the exam to score with a team.	English 11 Earth Science, Earth & Space Science Living Environment, Chemistry Algebra I, Algebra II, Geometry Global History and Geography 10 US History and Government

## Notice of Vacancy - Special Education Summer School Program K-12 Summer School - Instructional Staff

#### Dates/Times:

- Monday through Friday July 7 August 15, 2025
- Student sessions will be 8:30-2:30.
- Teachers will work 8:15-2:45. Teaching Assistants will work 8:15-2:15.
- On August 15, 2025, one hour of clean-up will be available upon request from 2:30-3:30.
- Seniority will be used when multiple staff members apply for the same position.
- Teachers will assist in morning breakfast supervision and be assigned accordingly by the supervisor.

Special Education	Details	Expectations	Anticipated Levels
Developmental Self- Contained (5)	Applicants will apply and be assigned a grade level/content based on need and enrollment.	Applicants should be prepared to provide whole group and small group instruction and to collaborate with a team of providers to meet the needs of the students. IEP Goals must be monitored and reported on. Data entry is required.	K-2, 6:1+1 and 12:1+1 3-5, 12:1+1 6-8,12:1+1 9-12, 12:1+1
Developmental Self- Contained (5) – Teaching Assistants	Applicants will apply and be assigned a grade level/content based on need and enrollment.	Applicants should be prepared to provide whole group and small group instruction and to collaborate with a team of providers to meet the needs of the students.	K-2, 6:1+1 and 12:1+1 3-5, 12:1+1 6-8,12:1+1 9-12, 12:1+1
School Counselor or School Psychologist (approximately 6 hours per week)	Applicants will apply and will collaborate to develop a schedule to serve the students.	Applicants should be prepared to collaborate with a team of providers to meet the needs of the students.	Serving Developmental Self-Contained students and IEP needs K-12+
Speech Language Therapists (3) Occupational Therapist (1) PE Teacher (1-2)	Applicants will apply and will collaborate to develop a schedule to serve the students. Hours will vary.	Applicants should be prepared to collaborate with a team of providers to meet the needs of the students. IEP Goals must be monitored and reported on. Data entry is required.	Serving Developmental Self-Contained students and IEP needs K-12+
Behavior Specialist	Applicants will apply and serve the K-12 Special Education program	Applicants should be prepared to collaborate with a team of providers to meet the needs of the students.	Serving Developmental Self-Contained students and IEP needs K-12+
Special Case ESY Instruction	This instructor will work flexible hours with a medically fragile student.	This will be an assigned position and will not be based on seniority (interview- based if high interest).	Hours vary and are not guaranteed.

Instructional Implementation Leader	Applicants will apply and interviews will occur prior to summer school as needed. Applicants must be steeped in special education best practice and be willing to collaborate with all staff to meet the needs of students.  Applicants will ensure implementation of curriculum, assist in materials management, gather feedback, report to the summer school supervisor(s), provide instructional coaching, track student progress and other duties as assigned by the summer school supervisor(s). Hours may vary.
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